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ABSTRACT

This guide is designed to help program leaders build into their child care and latchkey/after school helper programs a "Helpers Promoting Reading" program, in which adolescents read and review books with young children, thus improving the reading skills and attitudes of both groups, and responding to the developmental needs of early adolescents. The guide includes the details of five suggested seminar sessions which prepare the adolescents to carry out their helper role, as well as information on logistics, scheduling, and purchasing books. Appendixes include an annotated bibliography of 30 books for Helpers to read aloud; a list of references that offer information on high quality, multi-cultural, and gender inclusive books for adolescents; guidelines for selecting bias-free storybooks; advice for evaluation field trips, and awards ceremonies; and a form for registering comments. (RS)

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